



Gobierno de Canarias,
Consejería de Educación,
Universidades, Cultura y Deportes



IES CAIRASCO DE FIGUEROA

MATERIA: INGLÉS
DEPARTAMENTO: INGLÉS
PROFESORADO QUE LA IMPARTE:
LIDIA GLEZ, ELENA SOCORRO, DYANNE
DE RUITER, JAVIER RAMÍREZ Y DAVID
CORDERO



NIVEL: 2º ESO



MUY IMPORTANTE

LEER ESTE DOCUMENTO DETENIDAMENTE



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1.- INTRODUCCIÓN

Estimados alumnos/as:

En primer lugar, el profesorado del departamento de inglés espera que tanto ustedes como sus familiares y amigos continúen bien.

A pesar de la suspensión de la actividad lectiva no presencial, todo el profesorado de este departamento continuará trabajando telemáticamente, centrándose **en el refuerzo y la profundización de los aprendizajes ya trabajados en el aula**, siguiendo instrucciones de la Consejería de Educación, Universidades, Cultura y Deportes del Gobierno de Canarias.

Nos enfrentamos a una situación nueva y desconocida, tanto para ustedes como para nosotros. Por tanto, durante estas semanas, el profesorado de este departamento, además de preparar y corregir tareas, ha estado coordinándose y formándose en el uso de diferentes herramientas de comunicación.

Confiamos en que todo vuelva a la normalidad lo antes posible y les animamos a seguir trabajando desde casa.

!!!ÁNIMO!!!

2. INSTRUCCIONES

1.- Todo el alumnado de este nivel tendrá que hacer unas tareas comunes y deberá enviárselas a su profesor/a, **siguiendo las instrucciones del apartado 4 de este documento.**



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2.- Deberán identificarse correctamente, poniendo en **ASUNTO** el grupo y el nombre del alumno/a.

3.- Deberán **ajustarse a las fechas de entrega.**

4.- Deberán **guardar una copia de todas las tareas enviadas al profesorado y de las correcciones recibidas.**

5.- Tendrán que realizar la **tarea en un documento Word, preferentemente**, o a mano siempre que tengan la manera de escanear el documento para poder enviarlo al profesorado.

6.- Deberán enviar todas las **tareas**, propuestas en este documento, **en un mismo correo.**

3. TAREAS COMUNES PARA TODOS LOS ALUMNOS DEL NIVEL

3.1. CORRECCIÓN DE TAREA ANTERIOR

READING ACTIVITY
My best friend Selena

1.How old is Tina?

She's thirteen.

2.Where do Tina and her friend attend school?

They attend to a big school near Scotland.

3.Is Tina very good at volleyball?

No, her friend is.

4.What time do they get up?

They get up at half past six.

5.Do they have dogs?

Yes, they have.

6.At what time do classes start and finish?

It starts at half past seven and finishes at four in the afternoon.

7.What do they do on Mondays after school?

They both have music lessons.



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8. What is Selena's favourite day of the week?

Her favourite day is Friday.

9. Does Tina have a sister?

No, she doesn't have.

FILL IN THE GAPS ACTIVITY

Neo's Family

Hi, my name is Neo. My father's name is Homer. He **IS** a doctor. He works at a

HOSPITAL. He

treats sick people. He uses a stethoscope. My brother's name is Morpheus. **HE** is an engineer. He

designs bridges, hospitals, banks and many other structures. He has got **A** red helmet

and he always wears **IT**. My mother's name is Talin. She is a **HOUSEWIFE**. She

cooks delicious meals. She **CLEANS** the house, she does the ironing and

shopping. I **HAVE** got a sister. **HER** name is Alicia. She plays tennis. She uses her

own racket. She likes **DRAWING** pictures of animals and people. She uses a pencil and a

piece of paper.

LISTENING COMPREHENSION

Where are they?

They are in a restaurant.

Does Johnny often eat fast food?

No, he doesn't

What does Johnny usually eat?

He usually eats salad

How often does Shelley eat fast food?

Twice a month.

What do they have in common?

They don't usually eat fast food.

What does Shelley like to eat at Skippy's?

She likes eating their fried chicken sandwich.

7. What does Johnny like to eat at Skippy's?

The sweet and spicy chicken wrap.

8. What flavors do they have?

Sweet, spicy, sour and salty.



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3.2. NUEVAS TAREAS A REALIZAR

PRESENT SIMPLE / PRESENT CONTINUOUS

1. Read the two texts carefully. Then answer the questions.

Isabel

‘On Saturday mornings I usually get up late and do the housework. Then I meet some friends in town for lunch, and go shopping in the afternoon.’

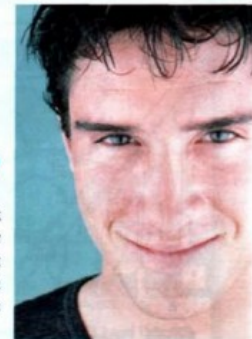
But this Saturday is different! This morning Isabel got up early because today she’s getting married. She’s in church with all her family and friends. She’s wearing a white dress, and her husband is standing next to her.



Mark

‘On Christmas Day we usually all go to my parents’ house. We open our presents, then have a big lunch at about 2.00 in the afternoon.’

But this Christmas is different! Mark and his wife are in Australia. They’re visiting friends. This morning they went to church, and now they’re having a barbecue next to the swimming pool. It’s hot and they’re wearing swimsuits.



1. What does Isabel usually do on Saturday mornings?
2. What is she doing this Saturday?
3. What does Mark usually do on Christmas day?
4. What time is lunch in Mark’s house on Christmas day?
5. What is he doing this Christmas?
6. Underline the verbs in the two texts

Complete the text about Leo by putting the verbs in the correct tense.

‘On my birthday I (go/ sometimes)..... out with friends, or I (go) out to a restaurant with my family. My Mum (make/ usually)me a birthday cake. My Dad and sisters (get/ usually) me birthday presents.’

But this birthday is different! It’s Leo’s eighteenth birthday, so now he’s an adult. This morning he got a lot of presents. Now he (have)a big party with all his friends. At the moment,They (dance)..... and (sing) They (eat) delicious food!!





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Regular/Irregular Verbs . Past Simple Tense

2. Complete the gaps with an regular/irregular verb in the past simple tense. Choose from:

Discover, come, eat, get, have, hear, take, tell, run, watch, go

I'm writing to tell you about something that happened yesterday. I _____ up at the usual time – about 10 am – and _____ breakfast. I _____ a big bowl of cereal and some toast and _____ TV for a while. Then I _____ to the kitchen where I _____ a funny noise. it _____ from behind the table. I _____ a knife in my hand. I couldn't see anything. I _____ my uncle and he _____ to the kitchen and we _____ it was only a little bird behind the desk !!!

LISTENING COMPREHENSION

Watch the following YouTube video and answer the questions below. Copy and paste the following link to watch the video: YouTube Link:

<https://www.youtube.com/watch?v=yWRogEqTBIA>

1. Does Fiona like reading?
2. Does James like listening to music on the radio?
3. Does Fiona like playing music with her guitar?
4. Does Sally like watching movies?
5. Does James like going to the cinema?
6. Does Sally prefer cooking at home or eating out?
7. Do Fiona and James prefer eating out?



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TAREA PARA ALUMNADO NEAE (NECESIDADES ESPECÍFCAS DE APOYO EDUCATIVO)

VERB TO HAVE GOT

PRESENT

AFFIRMATIVE

I have
You have
He has
She has
It has
We have
You have
They have

NEGATIVE

I have not / haven't
You have not / haven't
He has not / hasn't
She has not / hasn't
It has not / hasn't
We have not / haven't
You have not / haven't
They have not / haven't

INTERROGATIVE

Have I?
Have you?
Has he?
Has She?
Has it?
Have we?
Have you?
Have they?

1.- Indica la respuesta correcta:

RESPUESTA CORRECTA

EJEMPLO: He has / have got black hair

has

1 We has / have got green eyes.

2 Tom has / have got two brothers.

3 I has / have got a cat.

4 You has / have got blue eyes.

5 Mark and Katie has / have got a dog.

6 It has / have got brown hair.



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2.- Completa las frases con las palabras del recuadro:

have got has got have got have got has got have got has
got

- a.- It..... brown hair.
- b.- I..... two sisters.
- c.- Julio..... a dog.
- d.- They..... blue eyes.
- e.- We..... black hair.
- f.- Clare..... two cats.
- g.- You..... three brothers.

3.- Completa el texto con has o have:

I am Tom. I have got one brother and one sister. We..... got
brown hair. Juan..... got green eyes. Rosa..... got blue
eyes. I..... got brown eyes. We..... got a dog, Berto.
Berto..... got black eyes.



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Affirmative

Long form

I have got
You have got
He has got
She has got
It has got
We have got
You have got
They have got

Short form

I've got
You've got
He's got
She's got
It's got
We've got
You've got
They've got

4.- Indica la forma abreviada:

RESPUESTA CORRECTA

EJEMPLO: They 's / 've got a car.

They've

- 1.- He 's / 've got a bike.
- 2.- You 's / 've got two brothers.
- 3.- I 's / 've got a computer.
- 4.- It 's / 've got black hair.
- 5.- She 's / 've got a sister.
- 6.- We 's / 've got brown eyes.



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5.- Completa el texto con las palabras del recuadro.

've got 's got 've got 've got 've got 've got 's
got

- a.- I.....brown hair and green eyes.
- b.- I.....two sisters, Ana and Elena.
- c.- They.....black hair and brown eyes.
- d.- I.....a brother, Diego.
- e.- He.....brown hair.
- f.- We.....bikes. Ana is eighteen.
- g.- She.....a car.

6.- Indica la respuesta correcta:

RESPUESTA CORRECTA

EJEMPLO: David has not / have not
got brown eyes.

Has not

- 1 You has not / have not got a cat.
- 2 It has not / have not got green
eyes.
- 3 We has not / have not got bikes.
- 4 I has not / have not got black hair.
- 5 They has not / have not got a dog.
- 6 Ian has not / have not got a
brother.



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7.- Completa el texto con las palabras del recuadro.

have not	has not	have not
have not	has not	have not
	have not	

I.....got green eyes. I have got brown eyes and black hair.
 I.....got brown hair. I have got two brothers.
 They.....got black hair. They have got brown hair.
 Jorge.....got brown eyes. He has got green eyes. I.....got a
 sister. I have got two cats.
 Orla and Alma.....got brown eyes. They have got green eyes.
 Almagot a tail!

8.- Indica la respuesta correcta.

	RESPUESTA CORRECTA
EJEMPLO: I hasn't / haven't got a notebook.	haven't
1 We hasn't / haven't got blue eyes.	
2 Beth hasn't / haven't got pencils.	
3 I hasn't / haven't got a bag.	
4 My friend hasn't / haven't got black hair.	
5 You hasn't / haven't got a pen.	
6 Rafael hasn't / haven't got brown eyes.	



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4. FORMAS DE ENTREGA Y OTRAS INSTRUCCIONES

GRUPO	PROFESOR/A	EMAIL	TAREAS	DÓNDE HAGO LAS TAREAS	MEDIO DE ENTREGA	FECHA DE ENTREGA
2º A	Lidia Glez	lidiaenglishcairasco@gmail.com		Documento WORD O PDF	correo	5 junio
2º B	Elena Socorro	elenaenglishteachercairasco@gmail.com		Documento WORD O PDF	correo	5 junio
2º C	Dyanne de Ruyter	Englishteacher.dyanne@gmail.com		Documento WORD O PDF	correo	5 junio
2º D	Javier Ramírez	javierenglishteachercairasco@gmail.com		Documento WORD O PDF	correo	5 junio



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2º E	Javier Ramírez	javierenglishteachercairasco@gmail.com	Documento WORD O PDF	correo	5 junio
2º F	David Cordero	secondaryschoolteacher@gmail.com	Documento WORD O PDF	correo	5 junio



REMEMBER:
WASH YOUR HANDS AND STAY AT HOME